

HOMEWORK/LAB 1

Question 1:

Note that the sample size on the homework sheet is 21, while that provided in lab is 25. The results are similar.

1. Refer to Table 1

- The percent of men is 52%.
- The mode for marital status is 2 (Divorced).
- The frequency of divorced people in the sample is 11

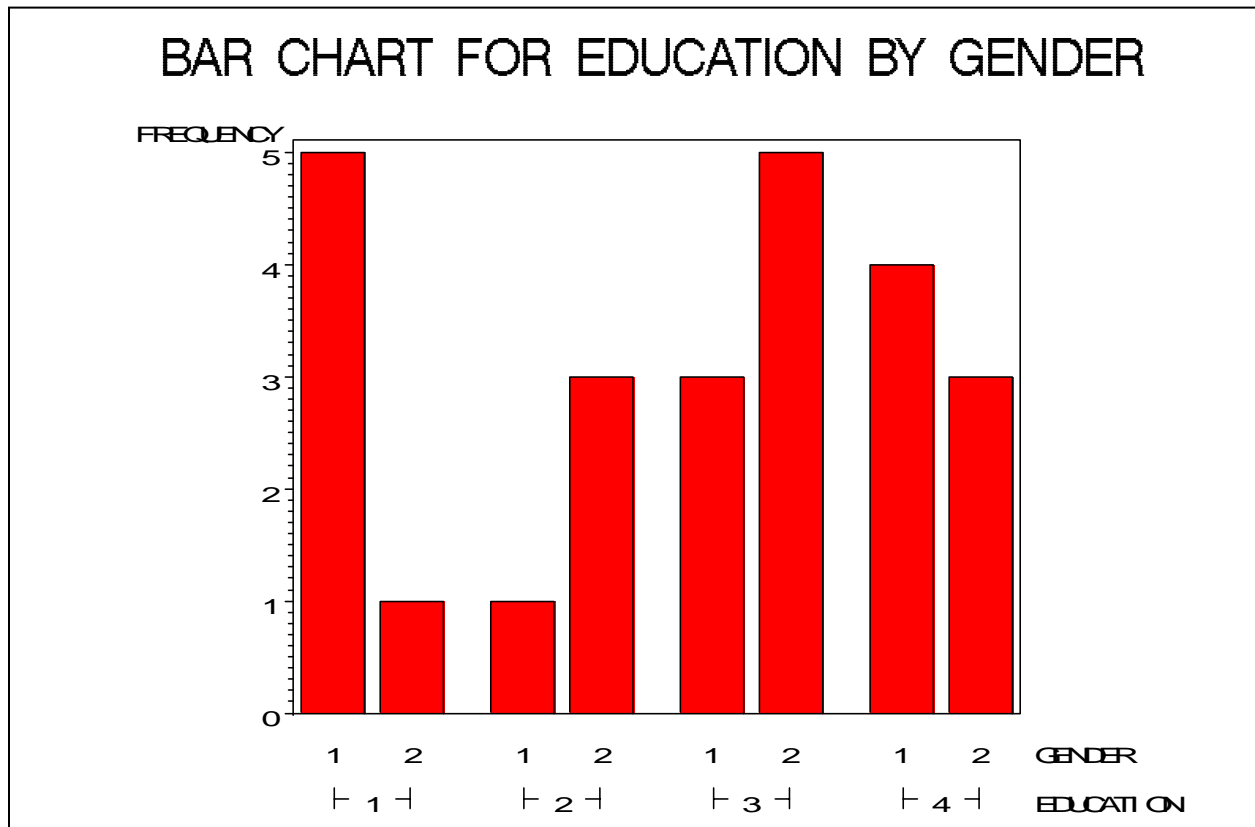
Table 1

FREQUENCY TABLE OF GENDER AND MARITAL STATUS					1
					19:24 Wednesday, October 5, 2005
The FREQ Procedure					
GENDER	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
1	13	52.00	13	52.00	
2	12	48.00	25	100.00	
MARITAL	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
1	9	36.00	9	36.00	
2	11	44.00	20	80.00	
3	5	20.00	25	100.00	

2. Refer to Figure 1

According to the bar chart, there are more men with below high school and postgraduate education, and in contrast there are more women at the high school graduates and college graduate levels.

Figure 1



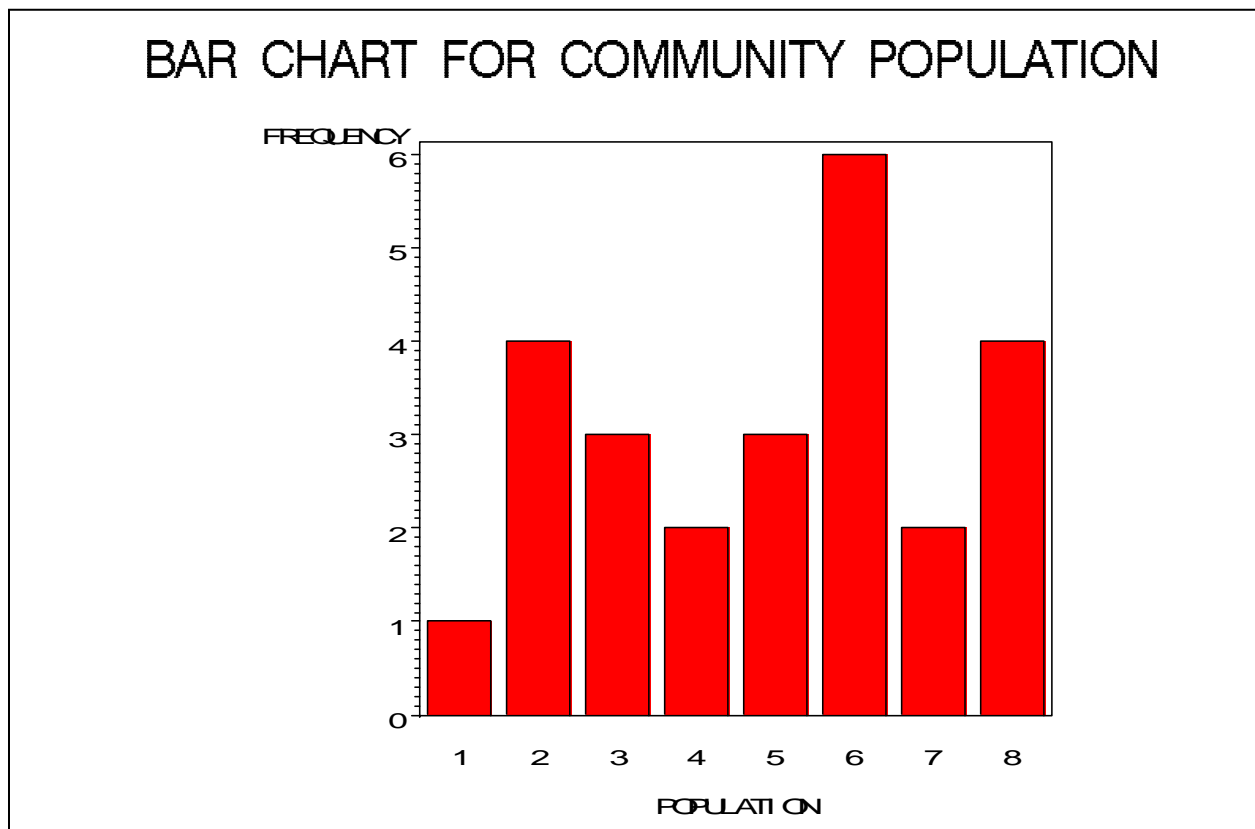
3. Refer to Table 2

Table 2

FREQUENCY TABLE FOR EDUCATION					2
					19:24 Wednesday, October 5, 2005
The FREQ Procedure					
EDUCATION	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
1	6	24.00	6	24.00	
2	4	16.00	10	40.00	
3	8	32.00	18	72.00	
4	7	28.00	25	100.00	

4. Refer to Figure 2

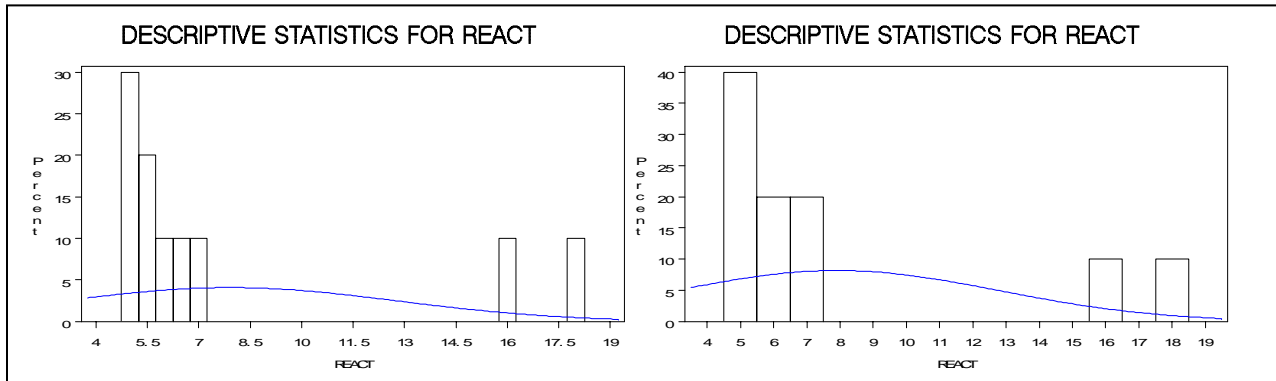
Figure 2



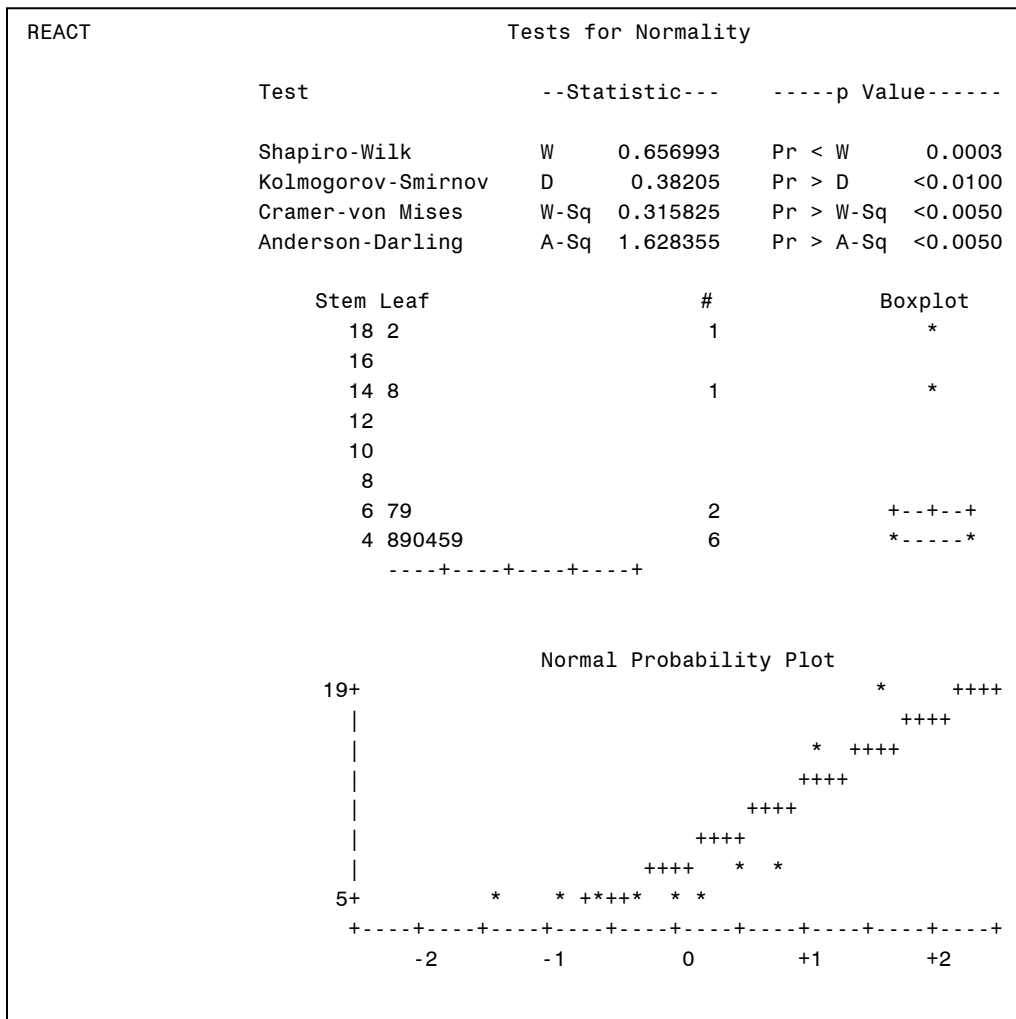
5. There are about the same number of men as women. In the Ann sample, divorced people are more prevalent and never-married people are less prevalent. A large number of men did not graduate from high school while a large number of women are college graduates. Most people live in communities with a population between 1,001 to 5,000 people.

Question 2:

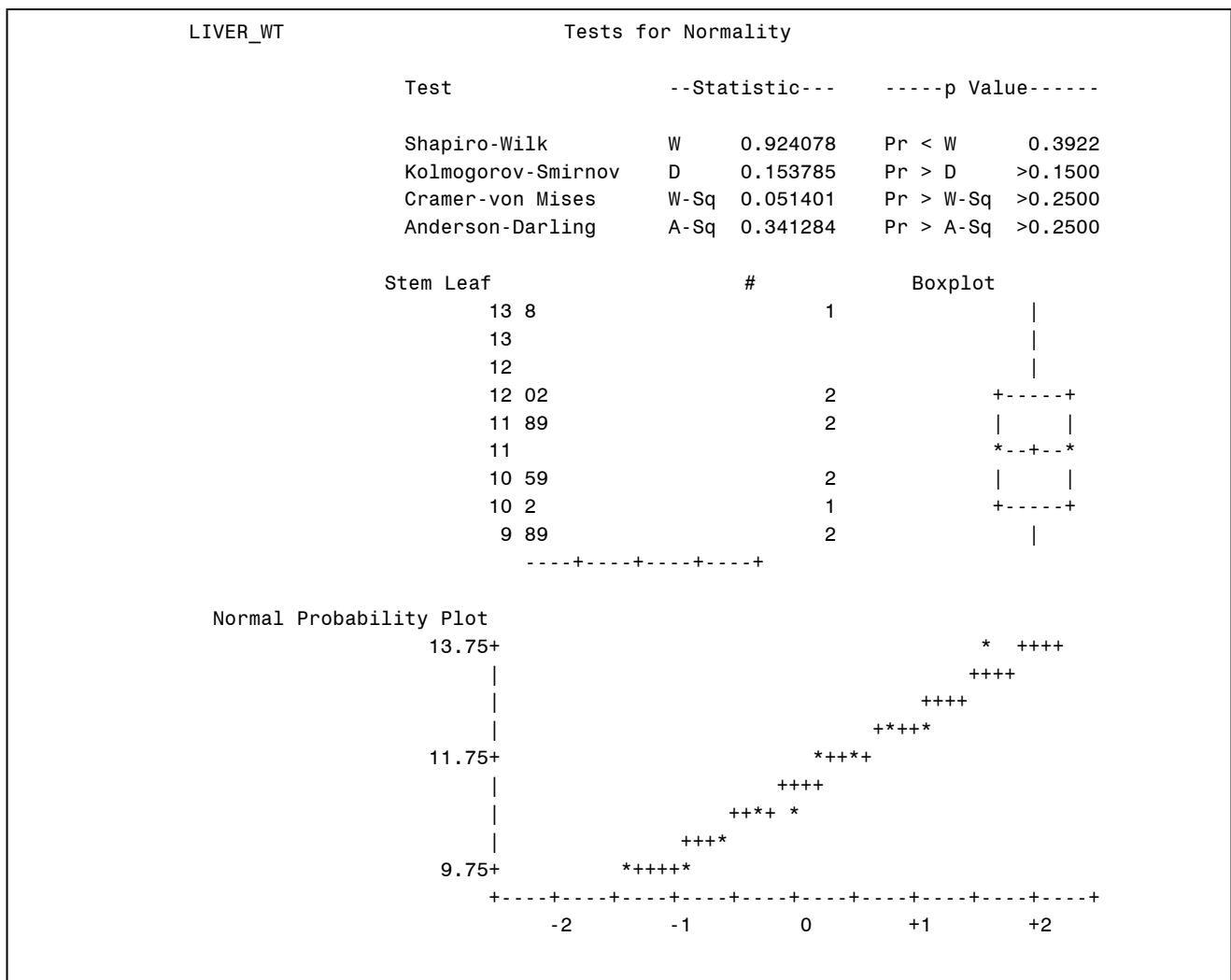
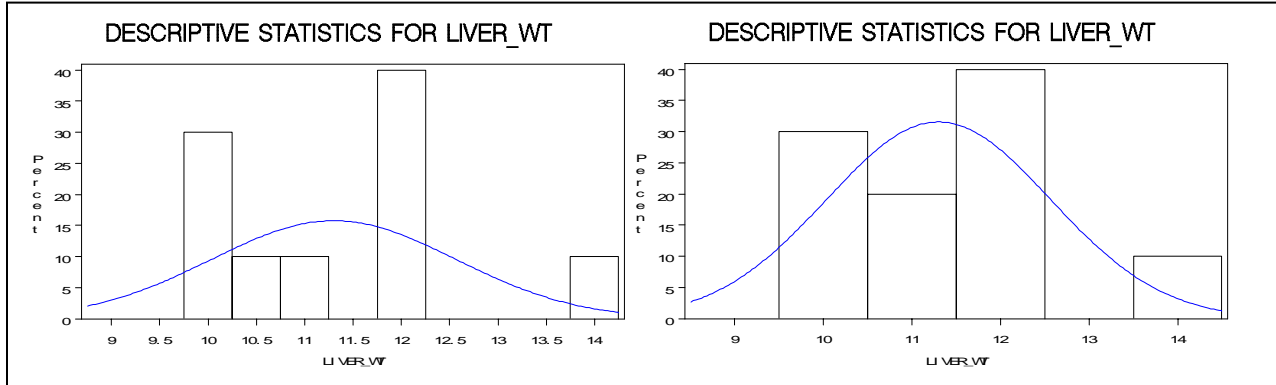
1. Two histograms for REACT:



The SAS output for boxplot, normality tests and normal probability plot are shown below. Since the p-values are all small and the points on the plot vary from the line, the assumption that REACT is normally distributed is failed.

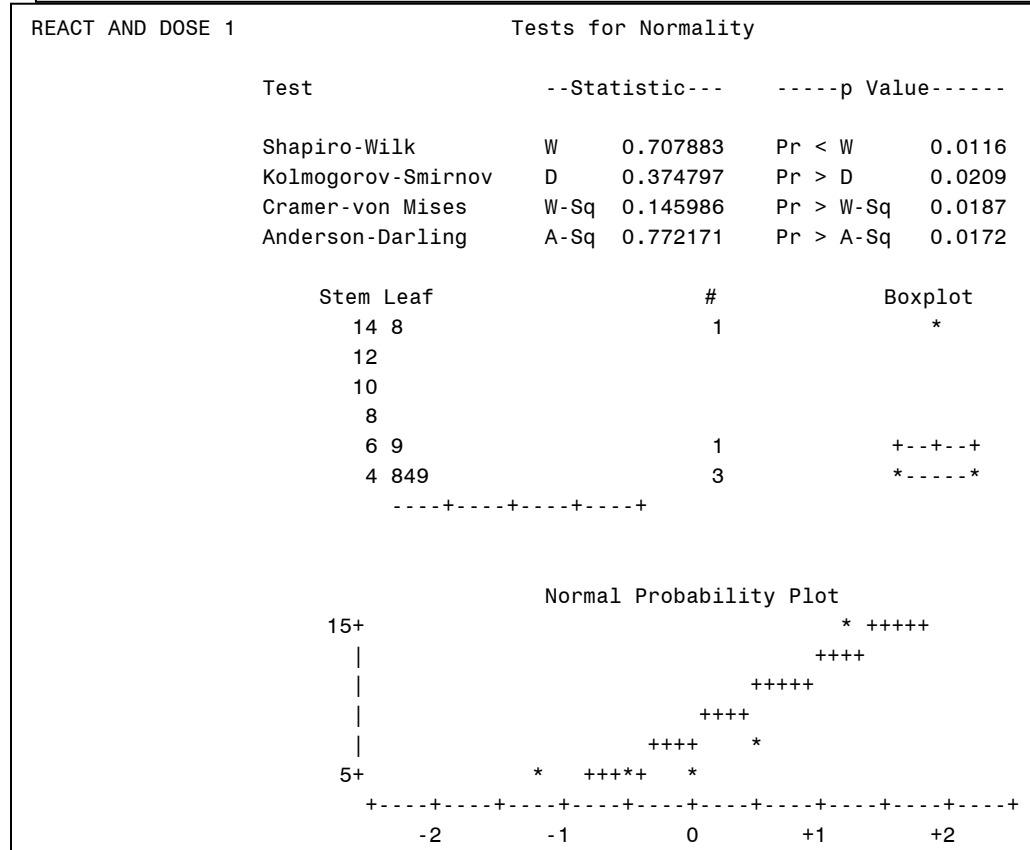
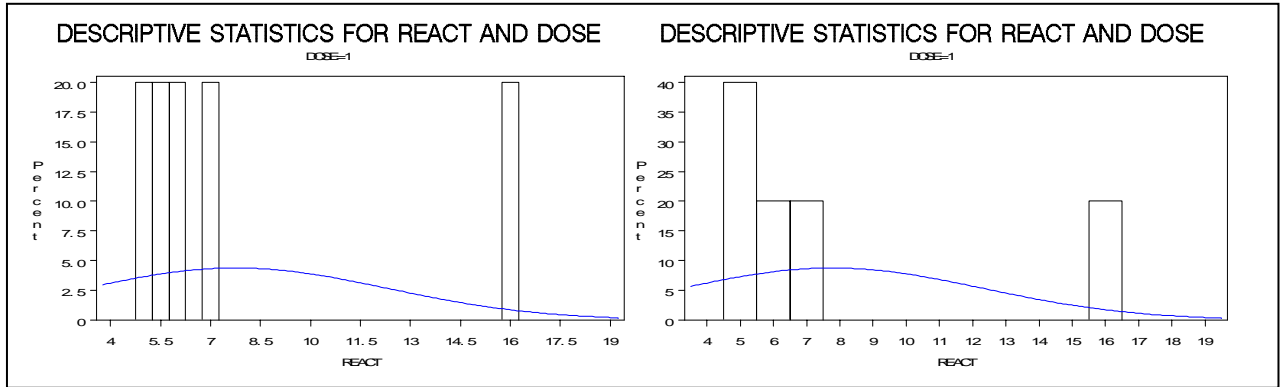


histograms for LIVER_WT:



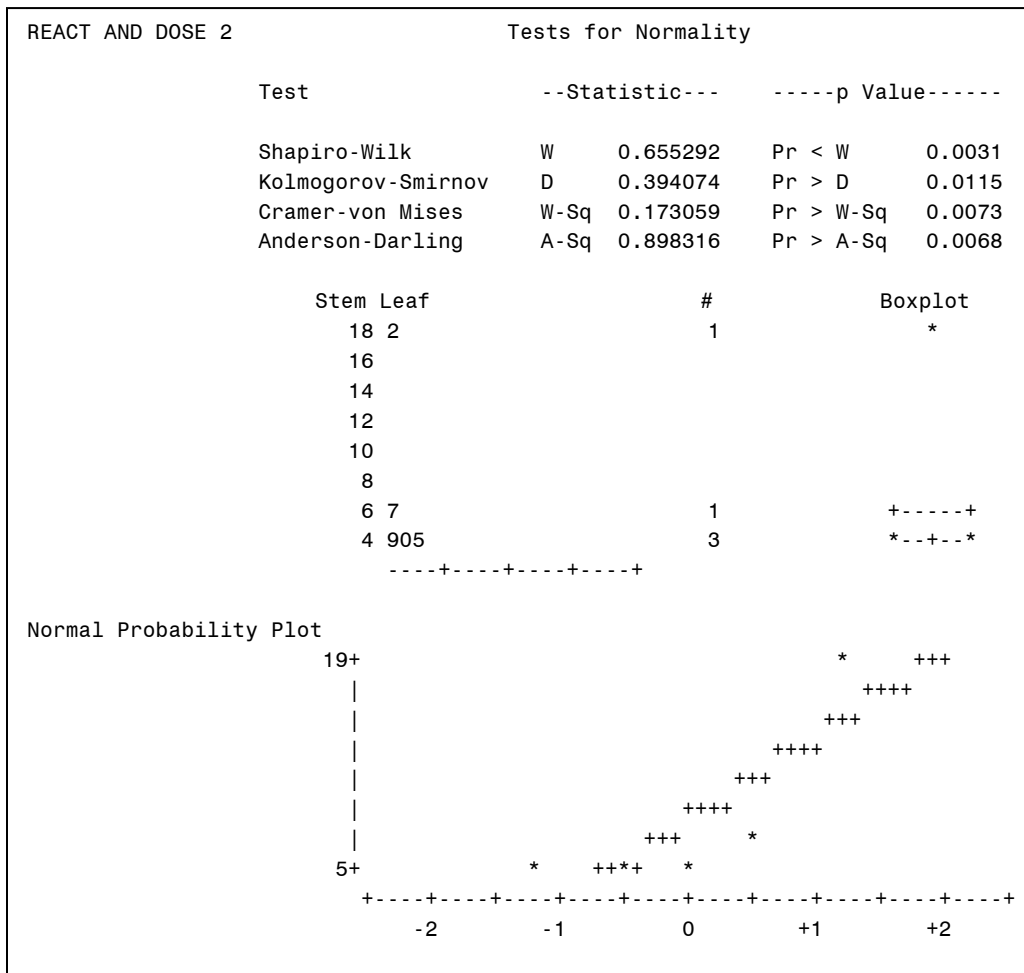
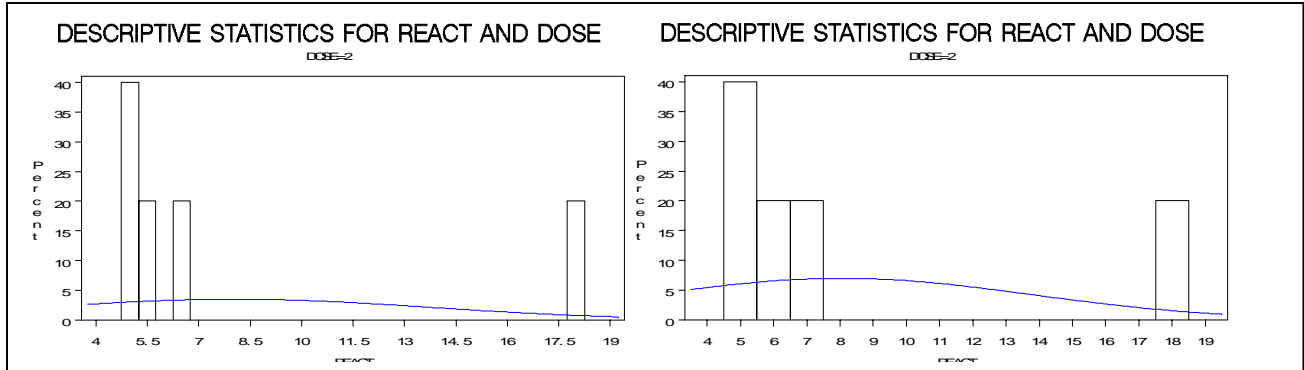
The SAS output for boxplot, normality tests and normal probability plot are shown above. Since the p-values are not small and the points on the plot are closed to the line, the assumption that LIVER_WT is normally distributed is reasonable.

Two histograms of REACT at Dose 1:



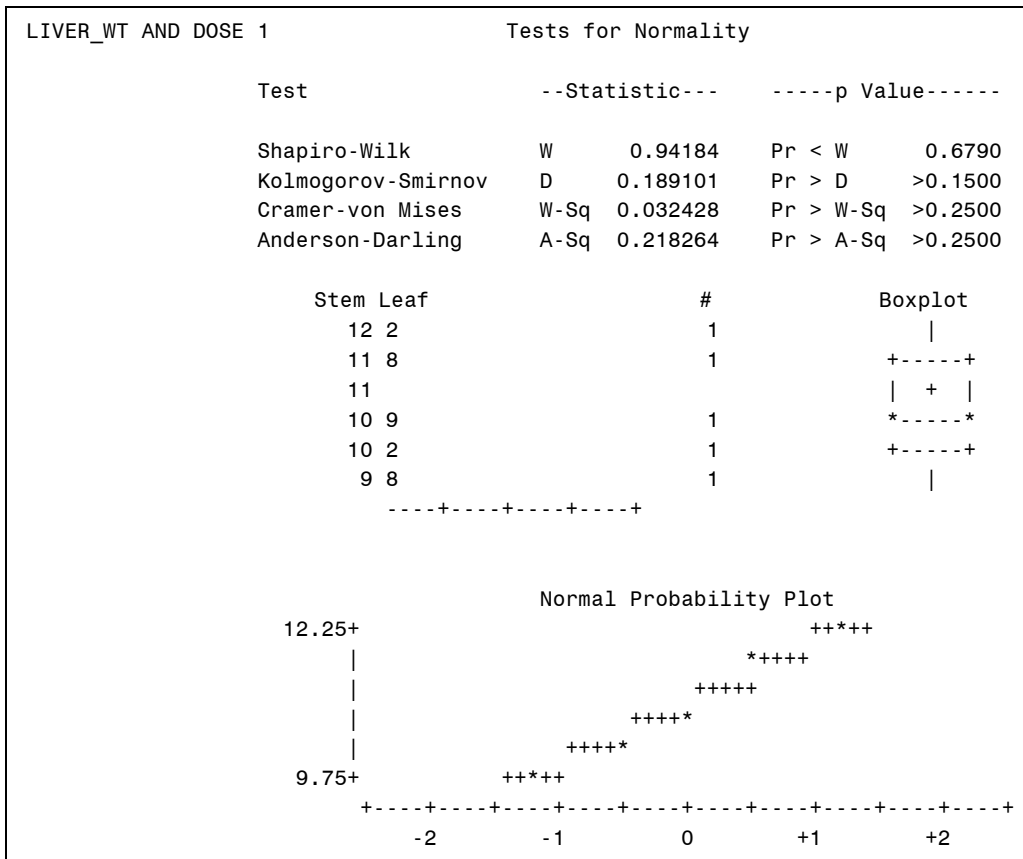
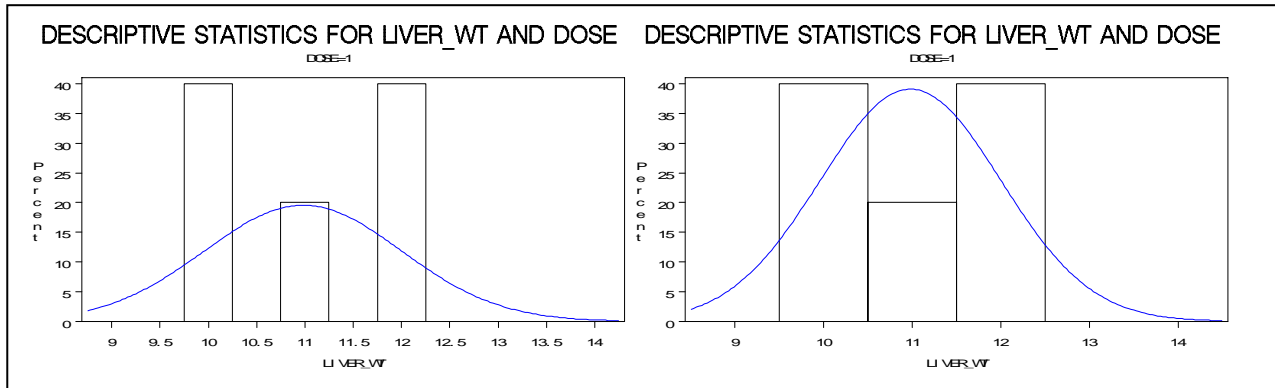
The SAS output for boxplot, normality tests and normal probability plot are shown above. Since the p-values are small and the points on the plot vary from the line, the assumption that REACT at Dose 1 is normally distributed is failed.

Two histograms for REACT at Dose 2:



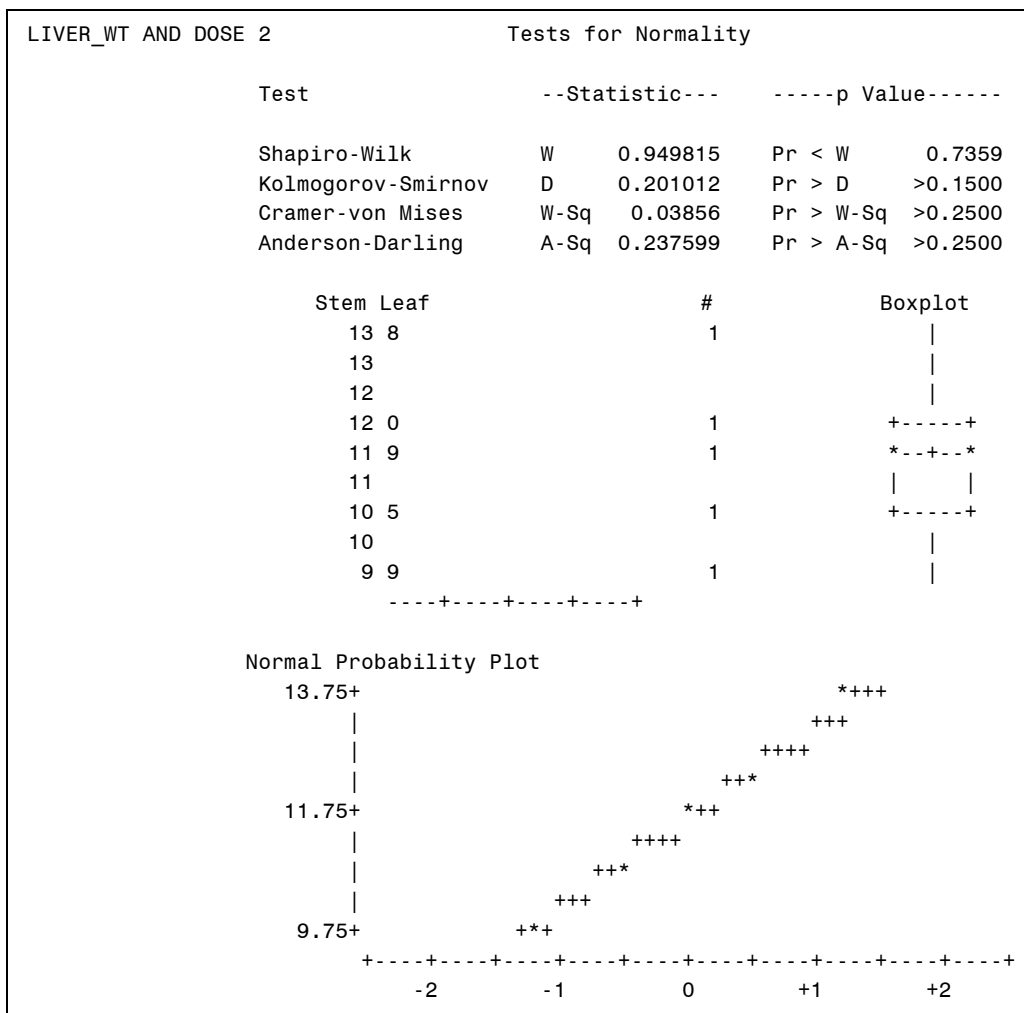
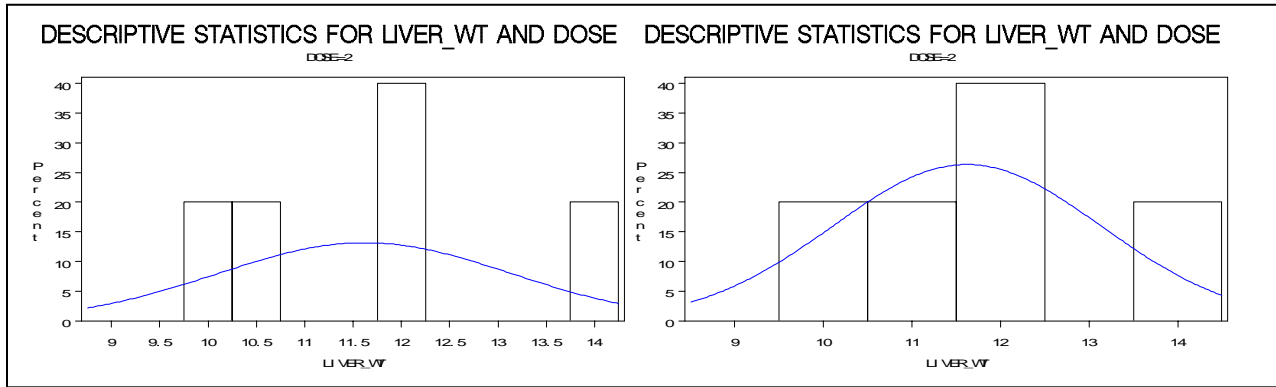
The SAS output for boxplot, normality tests and normal probability plot are shown above. Since the p-values are small and the points on the plot vary from the line, the assumption that REACT at Dose 2 is normally distributed is failed.

Two histograms for LIVER_WT at Dose 1:



The SAS output for boxplot, normality tests and normal probability plot are shown above. Since the p-values are not small and the points on the plot are close to the line, the assumption that LIVER_WT at Dose 1 is normally distributed is reasonable.

Two histograms for LIVER_WT at Dose 2:



The SAS output for boxplot, normality tests and normal probability plot are shown above. Since the p-values are not small and the points on the plot are close to the line, the assumption that LIVER_WT at Dose 2 is normally distributed is reasonable.

3. Because the normality assumption for REACT is failed, t-test will not be appropriate. Here is the result of a non-parametric test:

Kruskal-Wallis Test	
Chi-Square	0.0109
DF	1
Pr > Chi-Square	0.9168

The p-value 0.92 is too large to reject the null hypothesis. Therefore, we have insufficient evidence to claim there is a significant difference between REACT for DOSE 1 and REACT for DOSE 2.

(Note that you will get full credit if you perform a t-test since this non-parametric test has not been taught yet.)

4.

The TTEST Procedure					
T-Tests					
Variable	Method	Variances	DF	t Value	Pr > t
LIVER_WT	Pooled	Equal	8	-0.78	0.4561
LIVER_WT	Satterthwaite	Unequal	7.01	-0.78	0.4592
Equality of Variances					
Variable	Method	Num DF	Den DF	F Value	Pr > F
LIVER_WT	Folded F	4	4	2.20	0.4628

The p-value 0.46 of the test of the equality of variances indicates that it is reasonable to assume equal variances. In addition, from the previous parts, the normal assumption for LIVER_WT is also reasonable. Therefore, we can use (pooled) t-test. The p-value is 0.456 and so we cannot reject the null hypothesis. In conclusion, we have insufficient evidence to claim there is a significant difference between LIVER_WT for DOSE 1 and LIVER_WT for DOSE 2.

SAS Code for STAT4950 Homework #1

```
***PROGRAM TO CREATE AND DESCRIBE DEMOGRAPHIC CHARACTERISTICS OF "ANNDATA";
```

```
DATA ANNDATA;
```

```
    INPUT  SUBJECT $  
          GENDER $  
          EDUCATION $  
          MARITAL $  
          POPULATION $;
```

```
DATALINES;
```

```
1 2 4 2 2  
2 1 4 3 2  
3 1 3 1 2  
4 1 1 2 8  
5 2 2 2 3  
6 1 1 1 6  
7 1 3 2 6  
8 1 4 3 5  
9 1 1 2 8  
10 2 2 1 7  
11 2 3 2 8  
12 2 4 2 5  
13 1 1 2 7  
14 1 3 3 6  
15 2 1 1 4  
16 1 4 1 4  
17 2 3 2 1  
18 1 2 2 2  
19 2 3 2 5  
20 2 3 1 8  
21 2 4 3 6  
22 1 1 1 6  
23 2 2 1 3  
24 2 3 1 3  
25 1 4 3 6  
;
```

```
**FREQUENCY ANALYSIS OF GENDER AND MARITAL STATUS VARIABLES;
```

```
PROC FREQ DATA=ANNDATA;
```

```
    TITLE "FREQUENCY TABLE OF GENDER AND MARITAL STATUS" ;  
    TABLES GENDER MARITAL;
```

```
RUN;
```

```
**GRAPHICAL SUMMARY FOR GENDER AND EDUCATION VARIABLES;
```

```
PROC GCHART DATA=ANNDATA;
```

```
    TITLE "BAR CHART FOR EDUCATION BY GENDER";  
    VBAR GENDER / GROUP=EDUCATION;
```

```
RUN;
```

```
**FREQUENCY TABLE FOR EDUCATION LEVEL;
```

```

PROC FREQ DATA=ANNDATA;
    TITLE "FREQUENCY TABLE FOR EDUCATION";
    TABLES EDUCATION;
RUN;

**GRAPHICAL SUMMARY FOR COMMUNITY POPULATION;

PROC GCHART DATA=ANNDATA;
    TITLE "BAR CHART FOR COMMUNITY POPULATION";
    VBAR POPULATION;
RUN;

*****
***PROGRAM TO DESCRIBE RESULTS OF EXPERIMENT FOR DATA CALLED "LIVEREXP";

DATA LIVEREXP;
    INPUT  SUBJECT $
           DOSE $
           REACT
           LIVER_WT;

DATALINES;
1 1 5.4 10.2
2 1 5.9 9.8
3 1 4.8 12.2
4 1 6.9 11.8
5 1 15.8 10.9
6 2 4.9 13.8
7 2 5.0 12.0
8 2 6.7 10.5
9 2 18.2 11.9
10 2 5.5 9.9
;

**NUMERICAL AND GRAPHICAL SUMMARIES FOR ALL VARIABLES;

PROC UNIVARIATE DATA=LIVEREXP NORMAL PLOT;
    TITLE "DESCRIPTIVE STATISTICS FOR REACT";
    VAR REACT;
    HISTOGRAM REACT / MIDPOINTS=4.0 TO 19.0 BY 0.5 NORMAL;
    HISTOGRAM REACT / MIDPOINTS=4.0 TO 19.0 BY 1.0 NORMAL;
RUN;

PROC UNIVARIATE DATA=LIVEREXP NORMAL PLOT;
    TITLE "DESCRIPTIVE STATISTICS FOR LIVER_WT";
    VAR LIVER_WT;
    HISTOGRAM LIVER_WT / MIDPOINTS=9.0 TO 14.0 BY 0.5 NORMAL;
    HISTOGRAM LIVER_WT / MIDPOINTS=9.0 TO 14.0 BY 1.0 NORMAL;
RUN;

PROC SORT DATA=LIVEREXP;
    BY DOSE;
RUN;

PROC UNIVARIATE DATA=LIVEREXP NORMAL PLOT;
    TITLE "DESCRIPTIVE STATISTICS FOR REACT AND DOSE";
    BY DOSE;

```

```
VAR REACT;
HISTOGRAM REACT / MIDPOINTS=4.0 TO 19.0 BY 0.5 NORMAL;
HISTOGRAM REACT / MIDPOINTS=4.0 TO 19.0 BY 1.0 NORMAL;
RUN;

PROC UNIVARIATE DATA=LIVEREXP NORMAL PLOT;
  TITLE "DESCRIPTIVE STATISTICS FOR LIVER_WT AND DOSE";
  BY DOSE;
  VAR LIVER_WT;
  HISTOGRAM LIVER_WT / MIDPOINTS=9.0 TO 14.0 BY 0.5 NORMAL;
  HISTOGRAM LIVER_WT / MIDPOINTS=9.0 TO 14.0 BY 1.0 NORMAL;
RUN;

**TEST FOR DIFFERENCE BETWEEN VARIABLES;

PROC NPAR1WAY DATA=LIVEREXP WILCOXON;
  TITLE "NONPARAMETRIC TEST FOR REACT AND DOSE";
  CLASS DOSE;
  VAR REACT;
  EXACT WILCOXON;
RUN;

PROC TTEST DATA=LIVEREXP;
  TITLE "T-TEST FOR LIVER_WT AND DOSE";
  CLASS DOSE;
  VAR LIVER_WT;
RUN;
```